



Välkommen till en dag om TBL med professor Larry Michaelsen

Vi har förmånen att **tisdag 16 april** få träffa professor Larry Michaelsen, grundaren av teambaserat lärande (TBL), och ta del av hans erfarenheter av att ha undervisat med och om TBL i olika kontexter under mer än 40 år. Dagen omfattar två workshops där professor Michaelsen leder oss i övningar och diskussioner. Hoppas du har möjlighet att prioritera detta värdefulla tillfälle att lära mer om metoden och samtidigt utbyta erfarenheter med andra lärare!

Höstterminen 2021 startade det sexåriga läkarprogrammet på KI som nu leder direkt till läkarlegitimation utan AT-tjänst. En stor reform i programmet är beslutet att genomgående använda den studentaktiverande pedagogiken teambaserat lärande (TBL) som hittills har implementerats till och med termin 6.

Dagen organiserad av Enheten för undervisning och lärande (UoL), Karolinska Institutet. Frågor besvaras av anna.bonnevier@ki.se. Plats meddelas senare.

Anmälan senast **15 mars 2024** via länk:

https://survey.ki.se/larry_michaelsen_16_april

Program 16 april 2024

09:00 – 12:00: Designing Group Work that Really Works

Group assignments can and, all too often, do more harm than good. The most common sign of trouble is when one or two students end up doing most of the work while others do very little. When that happens, the real cause usually isn't the students—it's almost always what the instructor is asking them to do. In addition, even if students turn in a high-quality product, many of them will leave the experience with negative attitudes about group work that are likely to limit their ability to adapt to today's team-oriented workplace environments. In this session, you will engage in a series of activities that demonstrate why most problems with learning groups are caused by poorly designed assignments. In addition, you will learn about four keys that will enable you to design group assignments that: 1) are effective for developing students' application and critical-thinking skills, 2) promote positive student attitudes about group work, 3) can be graded easily and fairly and, 4) can be used with any level of students and in classes of up to several hundred students.



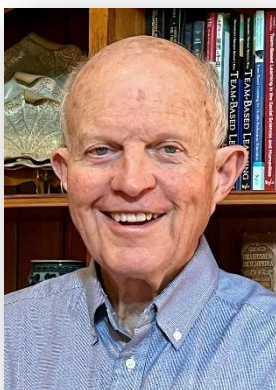
13:00 – 16:00: Getting *Beyond* Covering Content – A Key to Student Engagement and Success

Instructors often face a dilemma based on two realities—most students are:

1. Far more engaged when they understand how course content applies to *their* “real world.”
2. Bored by presentations but, unable to apply course content until they know what the content is.

This workshop will begin with a demonstration of a Readiness Assurance Process that is an effective approach for dealing with this dilemma by: 1) Creating conditions that motivate the vast majority of students to complete pre-class individual study assignments and, 2) Enable the instructor to quickly identify and correct students’ learning gaps and/or misconceptions. This enables instructors to spend most of the class time focusing on content applications *without reducing the content coverage*. Following the demonstration, we will explore additional issues and concerns about using learning groups including:

- Building groups into self-managed learning teams with norms that promote high levels of individual preparation, content engagement and class attendance.
- Coping with the mechanics (e.g. physical layout, materials and exams, classroom procedures, grading/reward systems, etc.).



Om Larry K. Michaelsen, Creator of Team-Based Learning Emeritus Professor of Management

Larry K. Michaelsen (Ph.D. in Organizational Psychology from The University of Michigan) is David Ross Boyd Professor Emeritus at the University of Oklahoma, Professor Emeritus at the University of Central Missouri, a Carnegie Scholar, a Fulbright Senior Scholar (three awards) and former Editor of the Journal of Management Education. During his distinguished academic career, he received numerous college, university, and national awards for his outstanding teaching. Dr. Michaelsen is also recognized as the creator of Team-Based

Learning (TBL), a small-group based instructional process that is now being used in over 250 academic disciplines and on over 1,500 colleges and universities in over 80 countries. Since its initial creation in the late 1970’s, he has used TBL with over 1,800 teams in his own classes and conducted workshops on teaching effectively with small groups in a wide variety of academic and corporate settings. These include conducting faculty-development workshops at over 250 post-secondary schools in 29 countries and at conferences of more than 20 different professional disciplines.

Web Resources: <http://www.teambasedlearning.org> – the official Team-Based Learning web site.